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ABSTRACT

This compilation includes practical and transferable principles that can be used by service-learning practitioners. The 39 case studies and personal essays in the compilation are organized around critical issues in strengthening long-term institutional and community support for K-12 service-learning programs. Each article describes how the issue has been addressed in a particular program and outlines successes and challenges, strategies used, and resources leveraged. Some of the articles in the compilation are: "Opening the Dialogue between Schools and Community" (Jennie Niles; William Finger); "Defining Community" (Barbara Wysocki); "Designing Meaningful Projects That Meet Community Needs" (Johnny Irizarry); "Sustaining Service-Learning through Political Change" (Fritz Crabb); "Integrating Service-Learning into the School Culture" (Joan Braun); "Service-Learning as Educational Reform" (Andrew Furco); "Matching Students with Service Sites" (Kathy Heffron); "Fundraising and Collaboration" (Janis Fries-Martinez); "Evaluation Helps Programs Function Better" (L. Richard Bradley); "Integrating Service-Learning across the Curriculum" (Dennis Brunton); "Under Construction: Knowledgeable, Committed, and Active Citizens" (Helen A. Finken); "Reflection Leads to Real Learning" (Wayne Harvey); "Training Faculty in the Principles and Practice of Service-Learning" (Elizabeth Gibbs); "Coaching Students to Be Leaders" (Lana Borders Hollinger); "Parents as Partners in Youth Programming" (Brenda Cowan); "How Do You Assess Service-Learning?" (Anne Purdy); "Networking -- A Path for Teacher Renewal" (Elizabeth Gibbs); "Constructivist Professional Development" (Louise Giugliano; Jean di Sabatino); and "Community Partnerships in Service-Based Experiential Learning" (Robert L. Sigmon). "Other Resource Organizations for K-12 Experimental Education" are appended. (BT)

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